Collaboration & Partnerships

Quaid-e-Azam Academy for Educational Development (QAED) Punjab, Pakistan encourages collaboration and partnerships in academic and research work to enhance the quality of teacher training programmes. Some potential collaboration and partnership opportunities that QAED may explore have a strong network at its lower formation in the Punjab.



Collaboration with Universities

Collaborative Research Projects

ollaboration with Government Agencies

Partnerships with NGOs & CBOs

ndustry and Corporate Partnerships

School Partnerships

Publications and Conference Presentations

QAED arranges teacher training programmes to enhance the skills and knowledge of teacher and educational managers. QAED plans to engage participants and faculty in the following various kinds of publications and conference presentations to share their research findings, experiences, and insights.

Research Papers

Books and Book Chapters

Workshops and Training Sessions

The Director General (DG) holds the highest authority and oversees the entire departments. The Additional Director General (ADG) supports the Director General and assists in managing departmental operations.

Collaboration & Partnerships

The Course Coordinator (CC) is responsible for managing the academic and research activities related to Teacher Education (TE) and Life Long Learning (LLL) activities and programmes. They oversee the delivery of courses, staff development, and curriculum development, and student-related matters.

There are Directing Staff (DS) and Supporting Staff (SS) members who provide administrative support and assist in the smooth functioning of the department. They handle tasks all such tasks related to academic and educational research activities related to TE, LLL and other related matters. They also help in record keeping, event coordination, and general support to the Course Coordinator and other staff members.



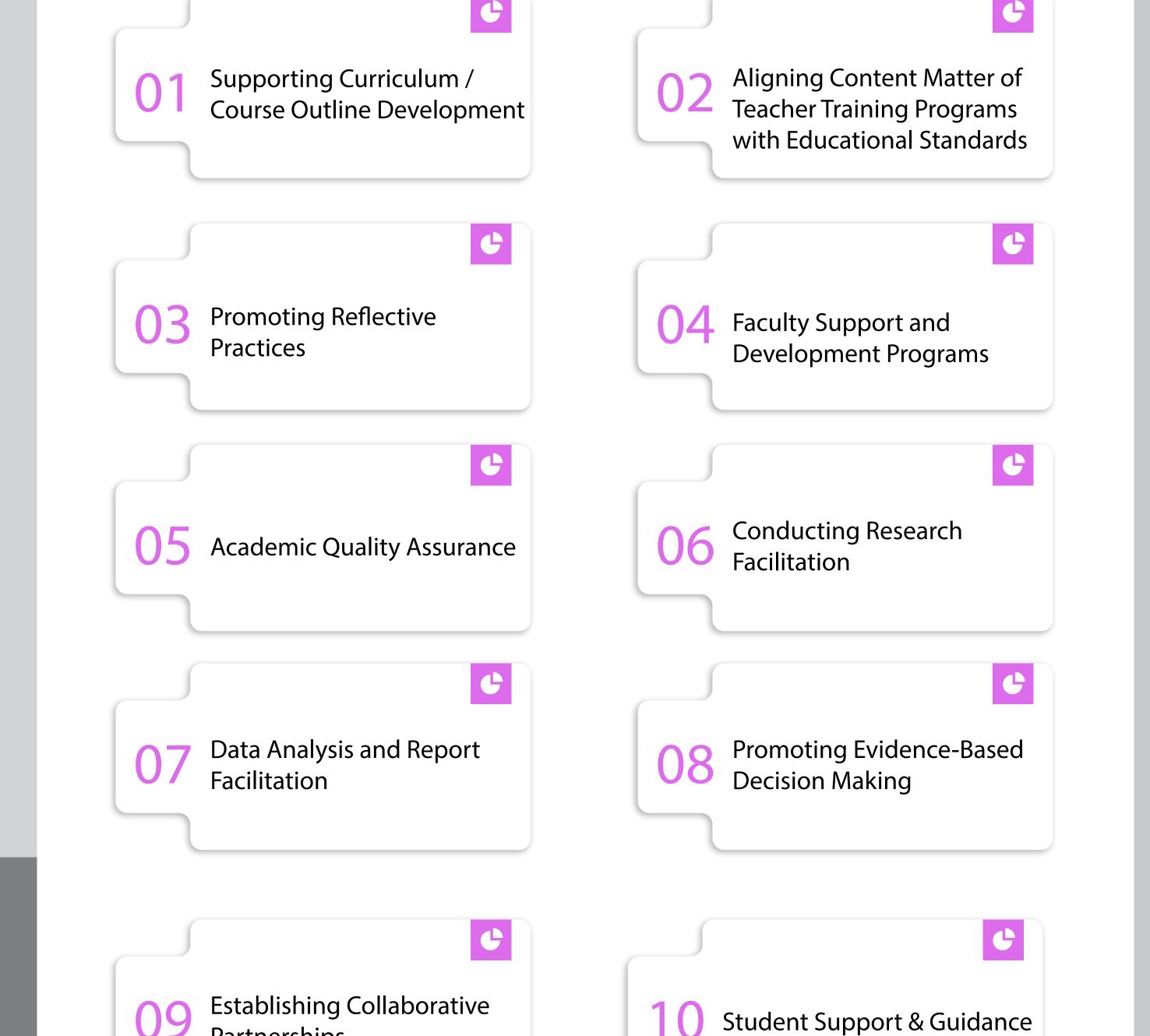
Background of the QAED

The Quaid-e-Azam Academy for Educational Development (QAED) is a prestigious institution dedicated to the professional development of teachers and educational administrators in Punjab, Lahore. Named after the revered founding father of Pakistan, Muhammad Ali Jinnah, QAED was established with the vision of enhancing the quality of education in the province and equipping educators with the necessary skills and knowledge to meet the evolving demands of the education sector.

QAED serves as a premier training centre that offers a wide range of professional development programmes, workshops, and courses for teachers, headteachers, school administrators, and other stakeholders in the field of education. The academy's primary objective is to improve teaching methodologies, pedagogical practices, and leadership skills to create a positive and conducive learning environment for students.

Purpose & Objectives of the Department

The Academics & Research Department in a teacher training institute plays a crucial role in shaping the educational landscape by focusing on the professional development of teachers and conducting research to enhance teaching and learning practices. . It aims to foster excellence in teaching, contribute to the advancement of educational practices through research, and support the professional growth and development of teachers, ultimately enhancing the quality of education and positively impacting student learning outcomes. The department's purpose and objectives typically include the following:



Partnerships

Vision & Mission

VISION

Empowering Teachers & Educational Managers through Knowledge.

MISSION

A leading Academics & Research Department committed to excellence in teacher training programmes striving to create a transformative learning environment that fosters innovative teaching practices, encourages critical thinking, and promotes lifelong learning among educators.

Vision & Mission

These core values form the foundation for the Academics & Research Department b shaping its culture, guiding its actions, and driving its mission to empower teachers, advance educational practices, and improve student outcomes:

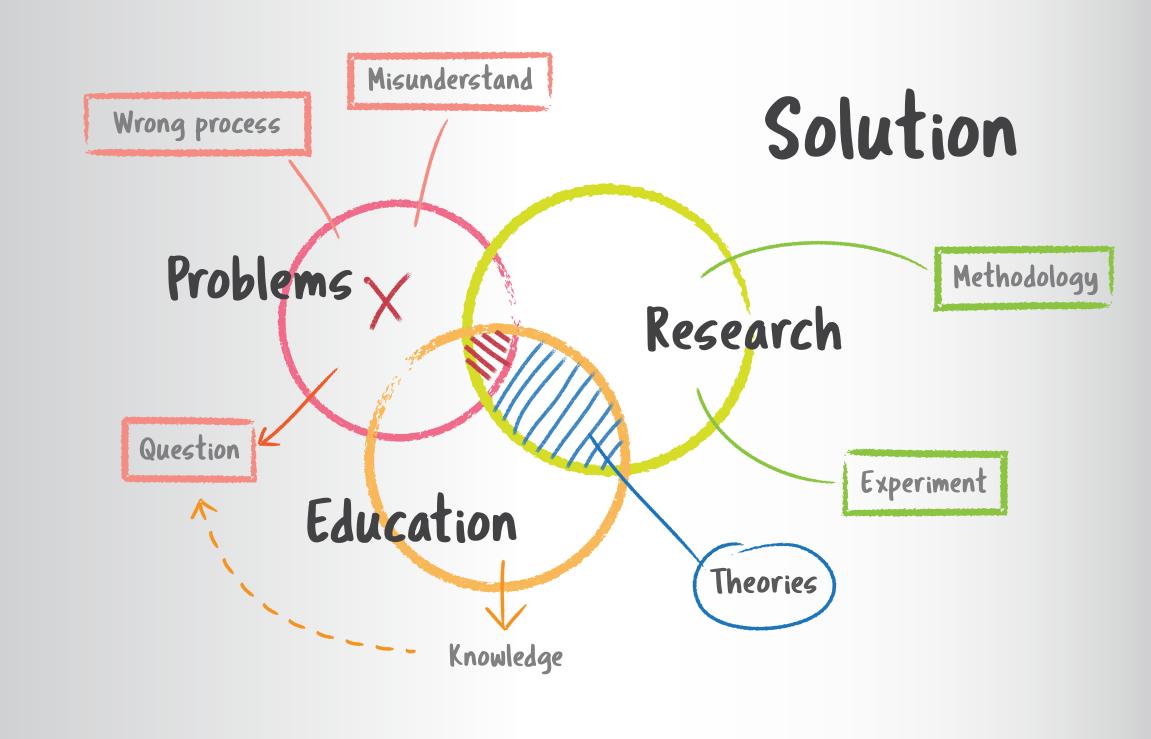
Excellence

Student-Centeredness

Respect and Inclusivity

Research-Based Practice

Continuing Professional Development



Research Focus Areas

The Academics & Research Department has a broad spectrum of research focus areas, encompassing various dimensions of education. Our department encourages faculty and teachers to engage in research that contributes to the advancement of educational theory, informs effective teaching practices, and addresses current challenges in the field. Here are some common research focus key domains alongwith areas within our department:

Pedagogy and Instructional Strategies

Classroom Management & Discipline

Assessment and Evaluation

Edul Technology & Digital Learning

Cultural Diversity & Equity

Professional Dev. & Reflective Practices

Educational Leadership & Policy

Curriculum Design & Development

Public-Private Partnership in Education

Teacher Professional Development

These research focus areas provide a snapshot of the diverse topics our department engages with. Our faculty and teachers are encouraged to explore these areas and contribute to the collective knowledge base in the field of education.

Quaid-e-Azam Academy for Educational Developmer Govt of the Punjab, SED May 2023

"Empowering Teachers & Educational Managers,

Inspiring Futures Through Knowledge"

Department of

Academics & Research

Quaid-e-Azam Academy for Educational Development, Punjab

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