



2ND TEACHER EDUCATION RESEARCH CONFERENCE

2nd TERC
2024

CALL FOR PAPER

MAIN THEME

Equity and Quality in Education: Public Policy Challenges and Opportunities

The economic and social changes, the world is undergoing, make high-quality education more important than ever, and, as what is at stake varies, countries must think on how they can attain better education systems. Since teachers are the most important resource in education system, it is essential to focus on them to attain SDG4. Education policies that do not consider teachers are condemned to ineffectiveness.

Findings of QAED's 1st Teacher Education Research Conference (TERC), 2024 indicate existing gaps in education policies and recommendations overall endorsed that there is a dire need of some policy framework to overview the existing scenario at local and global level, scanning of National Education Policies 2009, 2017, identifying the gaps for CPD and teachers' career progression, creating a model containing detail CPD initiatives customized for all cadres of teachers. The conference recommendations, moreover, propose a clear way out to develop a **Teaching Policy (TP)**, to foster learning environments and empower teachers with the skills & support to address the diverse needs of students. In this connection QAED Punjab has organized consultative sessions under **Equity and Quality in Education: Public Policy Challenges and Opportunities** on proposed five key areas:

- CPD Framework - Broad domains of CPD initiatives for all Cadres
- Linking Professional Growth with CPD
- Teachers' Certification and Licensing and link it with CPD model.
- Key Areas for Teachers Education
- Revitalizing Teachers Recruitment and Selection Model and link it with Teachers' continuous education or CPD.





2nd TERC 2024



QAED Punjab is going to organize 2nd TERC 2024 under the same theme: **Equity and Quality in Education: Public Policy Challenges and Opportunities** that aims to provide a platform for educators, researchers, and practitioners to share insights, discuss advanced approaches, and foster collaboration in the ever-evolving landscape of education.

The conference will feature keynote speakers, panel discussions & research paper presentations. Researchers, educators, and educational experts will have the opportunity to engage in meaningful dialogue, share best practices, and contribute to the ongoing development of the education sector.

SUB THEMES

Researchers are invited from all over the globe to submit abstracts addressing the conference themes. A rigorous peer-review process will ensure the selection of high-quality contributions for presentation.

- Access and Inclusion
- Resource Allocation and Distribution
- Teacher Quality and Diversity
- Curriculum Equity
- Technology and Digital Divide
- Assessment and Accountability
- Community Engagement and Empowerment
- Teachers as Mentors
- New Global Trends in Teaching and Learning
- Highly Competitive Learning Eco-System

- Flexible Timing and Pace of Learning
- Fun and Learning Through Gamification
- Collaborative Learning
- Immersive Learning
- Augmented Learning
- Virtual Learning
- Blended Learning Approach
- Green Schools and Green Classrooms
- Revitalizing Pedagogy and Andragogy through Integration of Psychological and Social Domains

These sub-themes collectively address the complex intersection of equity and quality in education, providing a comprehensive framework for discussing challenges and identifying opportunities in public policy. Email your abstracts on research@qaed.edu.pk.

Visit our website for details: www.qaed.edu.pk

IMPORTANT DATES

Abstract Submission Deadline	15 th April 2024
Acceptance of Notification	25 th April 2024
Registration Deadline	28 th April 2024
Conference Dates	14 - 16 May 2024
Presentation Mode	Physical (National) & Virtual (International)

Venue: Quaid-E-Azam Academy for Educational Development (QAED), Punjab Lahore



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