

SPECIAL EDITION ON

TEACHER EDUCATION RESEARCH CONFERENCE

Newsletter



February 20-22, 2024



*Transforming teaching
for 21st century learners*

Highlights

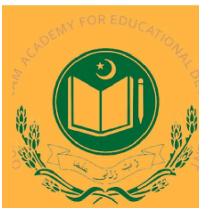
- Keynote speeches
- National & international presentations
- Panel Discussions
- Participation of global partners
- Book fair & Stalls

The Director General

“QAED recognizes the paramount importance of fostering continuous professional development among educators. In response to this imperative, the institute has diligently organized a groundbreaking teacher education conference, drawing participation from over 52 countries and meticulously selecting 43 research papers from a vast pool of 300 submissions. This conference promises to be unparalleled in its breadth and influence, serving as a catalyst for innovative pedagogical practices and impactful educational reforms worldwide”.



Mr. Tajammal Abbas Rana
Conference Chair/DG QAED



**Quaid-e-Azam Academy for Educational Development,
Govt. of the Punjab, SED**



**Mr. Mansoor QADIR,
Minister for School Education**

“This conference served as an invaluable platform for deliberating on the future trajectory of innovation policies and facilitating the seamless integration of knowledge on a global scale. I commend the organizers for their foresight in convening such a pivotal event, which will undoubtedly pave the way for transformative advancements in education worldwide.”

Ms. Zaria elucidated that the conference is fostering collaboration among educators, researchers, and scholars to exchange innovative ideas in teacher education. This collaboration enhances teaching methods and educational strategies, addressing modern challenges and driving transformation in learning for 21st-century students. It's a driver for global excellence in education.

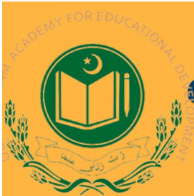


Ms. Beenish Sahi, DG PILAC

“By addressing the challenges of modern education and exploring new approaches, the conference plays a crucial role in transforming teaching and learning for 21st-century learners. It serves as a driving force for advancing the field of teacher education and promoting excellence in education globally”.



**Ms. Zaria Ambar,
Secretary TERC**



**Quaid-e-Azam Academy for Educational Development,
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Guest of Honors



Mr. M. Usman
Secretary Food



Ms. Kalsoom Saqib
Sp. Secretary, SED



Mr. Ghulam Fareed
Ex. Secretary SED

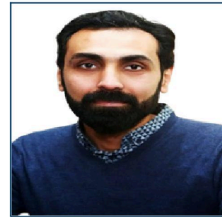
Keynote Speakers



Dr. Shahid Farooq,
IER, Punjab University



Dr. A. Hariharasudan,
Kalasalingam
University, India



Dr. Hassan Imam
University of
Tsukuba, Japan



Ms. Naila Butt,
Nairobi, Kenya



Prof. Monira Jahan
Bangladesh



Prof. M. Sarwar,
Islamic International



Prof. Nadeem Ahmad
Vice Chancellor, Leads



Ms. Saima Maheen
Canada

Our keynote speakers underscored the importance of adapting teaching methods to suit the needs of 21st-century learners in Pakistan. Emphasizing the significance of digital literacy, critical thinking, and collaborative learning, the speakers highlighted how these approaches can equip students to excel in an era defined by innovation, connectivity, and perpetual change.



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Themes for Panel Discussion

- Collaborative efforts for effective teaching transformation
- Fostering Collaborative Partnerships and Policy Frameworks for Educational Transformation
- Navigating the Landscape of Education for 21st Century Learners in Pakistan

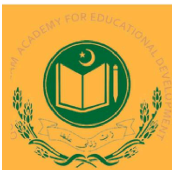
Key Findings

- Panel stressed the need for robust policy frameworks and transparent partnerships for fair access to technology in classrooms, focusing on evaluation, capacity building, and community involvement.
- Discussion highlighted challenges for modern learners in Pakistan, contrasting public and private education systems, proposing policy changes, and strategies to retain talent and improve education quality.
- Emphasis on creating collaborative communities, holding regular meetings, advocating flexible funding, and investing in technology and professional development for effective teaching and meeting 21st-century learner needs.



Way Forward

- Prioritizing key initiatives and translating conference resolutions into concrete policies and strategies is essential for the Teacher Education Research Conference. Collaboration among stakeholders and innovative approaches guided by research findings are crucial for addressing gaps in teaching policies.
- The conference's insightful findings have led to the launch of the Teacher Education Policy in Punjab, shaping evidence-based initiatives tailored to meet the evolving needs of educators and learners, serving as a cornerstone for policy direction.



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Presenters



Dr. Iftikhar Ahmad



Dr. Nazia Shahzadi



Dr. Ihtisham ul Haq



Dr. Azeem



Saeeda Majeed



Dr. Haq Nawaz



Dr. Shazia



Dr. Amjad



M. Sidique



Misbah Ijaz



Dr. Saima Malik

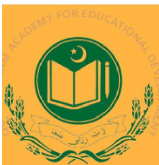


Sadia Shahid

Conference Insights:

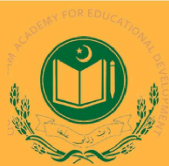
- Teachers turning into mentors
- Changing trends in teaching and learning
- Highly competitive learning eco-system
- Digital technology
- Mobile learning
- Learning at your doorstep
- Flexible timing and pace of learning
- Fun and Learning through gamification
- Collaborative learning

- Immersive learning
- Augmented learning
- Virtual learning
- Blended learning approach
- Inclusivity and diversity
- Green schools
- Schools for transgenders
- Revitalizing pedagogy and Andragogy through integration of Psychological and social domains
- Global trends in education



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Conference Glimpse



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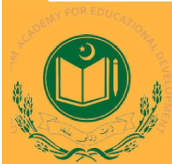
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